

# Student Progress/Grading

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## Student Progress:

Report cards are issued 4 times a year. The first one is given at parent/teacher conferences. This conference is mandatory. If the parent cannot attend at the scheduled time, another time must be scheduled. The report card will not be sent home without a conference taking place.

A second conference is at the discretion of the teacher and/or parent.

Progress reports are sent home each mid-quarter to the parents of all students in Grades 4 through 8. Students in Grades K - 3 will receive a report as needed.

## Grades 4-8 Grading & Grade Level Expectations:

A 92-100	C 77-84	F Below 70
B 85-91	D 70-76	

## Grades K-3 Grading:

S - Secure  
P - Progressing  
N - Needs Improvement

## Academic Achievement Policy:

Because of the learning differences between children of different ages, the academic requirements for advancement are divided into two different formats. One for students in grades 4-8, and the other for students in grades K-3.

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### Academic Achievement Policy Grades 4-8:

In grades 4-8 student advancement or retention is determined by an overall accumulated grade point average. This GPA comes from the grades received in the areas of Religion, Reading, English, Science, Mathematics, and Social Studies. Band, Music, Computer and Physical Education are also used, but are combined as one grade.

For advancement into the next grade the accumulated grade point average must be a 1.0 or above. There must be positive proof of academic growth for the year. Students with less than a 1.0 will be considered for retention by the school. Eighth graders who have not completed their work will not receive a diploma until all work is turned in.

### Academic Achievement Policy Grades 1-3:

In grades 1-3 academic achievement is determined by overall progress in five subject areas. These areas are defined as Religion, Mathematics, Reading, the Language Arts and the Social Sciences. Music, Computers and Physical Education are also taken into consideration.

Kindergarten achievement is based on growth throughout the year (social & academic).

If in determining the academic progress of a child we find that he/she is not meeting grade expectation in three out of the five subject areas, the school will consider retention. For advancement, there must be positive proof of academic growth for the year.

## Individual Curriculum Modification:

In designing the above policies, we realize, that there are exceptions when an exceptional child is identified. In these cases certain criteria will be used to help determine the necessary modification to the child's program.

To qualify as an exceptional child the following items will be taken into account:

- A. Mental and physical characteristics.
- B. Health history
- C. Abilities.
- D. Social and emotional traits.
- E. Handicaps.
- F. Performance Levels (this includes standardized tests).

With modifications, based upon the above items, it is our hope that the individual child can then be mainstreamed back into the stated policy on academic achievement.

### Academic Honor Roll Grades 5, 6, 7, & 8:

In order to motivate each student, an Academic Honor Roll is in effect for grades 5, 6, 7 and 8. In determining the Honor Roll an accumulated grade point average from all the academic areas is used. This includes: Religion, Science, Social Studies, Reading, Math, and English. Band, Music, Computer and Physical Education are also used, but are combined as one grade.

Students can receive the following honors:

- Highest Honors = a GPA between 3.67 - 4.33
- First Honors = a GPA between 3.00 - 3.66
- Second Honors = a GPA between 2.67 - 2.99

### Parental Awareness:

Communication between parents and school is a vital link in the education of a child. You may call the school and request that a teacher(s) call you. Parents are encouraged to call teachers whenever they have any questions, concerns, or need for information about a child's progress. If a problem arises that warrants additional contact between parents and school beyond midterms and report cards, a conference will be set up. At this time strategies to facilitate learning will be discussed and implemented. Our teachers have many varied methods of communicating progress with parents such as:

1. Weekly reports - the format to be determined by parents and teachers.
2. A signed assignment notebook.
3. Assignment Organization Folder (to be used no more than 3 weeks.)

When a child's progress is borderline, i.e., just barely passing and in the teacher's best judgment the chance of success will be very slim for the child next year, a conference is held with the parent and administrator to discuss the situation and come to a mutual agreement.